

SUBWAY SUMMIT PROGRAM

TIME	EVENT	LOCATION
OPENING SESSION		
1:00 - 1:10	Welcome & Opening Remarks	
	<p>Yoon Kang, MD Acting Senior Associate Dean, Education Associate Dean of Program Development, Operations & Continuous Quality Improvement Richard P. Cohen, MD, Associate Professor of Medical Education Weill Cornell Medical College</p> <p>Carol F. Capello, PhD Associate Director, Office of Curriculum & Educational Development Director, Office of Academic Achievement Associate Professor of Geriatrics Education in Medicine Weill Cornell Medical College</p>	Uris Auditorium
1:10 - 1:50	"Wellness" at Subway Summit Partner Institutions	
	<p>Albert Einstein College of Medicine <i>Mary S. Kelly, PhD</i> Director, Office of Academic Support & Counseling</p> <p>Columbia University Vagelos College of Physicians & Surgeons <i>Jane Bogart, EdD, MCHES</i> Director, Center for Student Wellness</p> <p>CUNY School of Medicine <i>Dani McBeth, PhD</i> Associate Dean, Student Affairs</p> <p>Icahn School of Medicine at Mount Sinai <i>Alicia Hurtado, MD</i> Associate Dean, Medical Student Wellness and Student Affairs</p> <p>NYU School of Medicine <i>Jeffrey Manko, MD</i> Director, GME Professional Development</p> <p>SUNY Downstate College of Medicine <i>Sophie Christoforou, MEd</i> Associate Dean, Student & Curricular Affairs</p> <p>Touro School of Osteopathic Medicine <i>Barbara Capozzi, DO, CNS</i> Clinical Dean</p> <p>Weill Cornell Medical College <i>Dana Zappetti, MD</i> Associate Dean, Student Affairs</p>	Uris Auditorium
1:50 - 2:05	Travel Time	

WORKSHOPS

2:05 - 3:35			Workshop 1
	<p><i>Beyond Lectures and Workshops: Peer Observation for Faculty Development of Teaching Skills</i></p> <p>Alice Tang, WCMC Anne Dembitzer, NYU Michael Janjigian, NYU Sydney Katz, WCMC Verity Schaye, NYU Stephanie Tang, WCMC</p>		Room F 1/2
2:05 - 3:35			Workshop 2
	<p><i>Movin' on Up: Design Considerations for "Transition to Clerkship" Curricula for Medical Students</i></p> <p>Sandra Oza, Albert Einstein Todd Cassese, Albert Einstein Allison Ludwig, Albert Einstein Helen Rhim, Albert Einstein Jacki Weingarten, Albert Einstein</p>		Room C/D
2:05 - 3:35			Workshop 3
	<p><i>Lessons Learned: Implementing EPA-Based Workplace-Based Assessments to Enhance Student Formative Feedback</i></p> <p>Beth Barron, Columbia Marina Catalozzi, Columbia Samuel Quiah, Columbia Selin Sagalowsky, Columbia</p>		Room E/F
2:05 - 3:35			Workshop 4
	<p><i>Getting the Most out of Coaching: How to Use Data and Reflection to Promote Medical Student Growth</i></p> <p>Delphine Taylor, Columbia Hetty Cunningham, Columbia Urmi Desai, Columbia Linda Tewksbury, NYU</p>		Room F 4/5
2:05 - 3:35			Workshop 5
	<p><i>All is Fair in Love and War – But What About Learner Assessment? A Practical Workshop for Assessing the Validity of Assessment Tools</i></p> <p>Cindy Osman, NYU Mackenzie Hillard, WCMC TJ Jirasevijinda, WCMC Chrisia Noulas, NYMC Roya Samuels, Hofstra</p>		Room G/H

SHORT COMMUNICATIONS 1 – 11

2:05 - 3:35

ASSESSMENT

Moderator: Edward Parrish, MD

SC1	<p><i>Developing Novel USMLE-Style Items that Contain Multimedia Videos of Clinical Conditions for Computerized Assessments</i> Anthony D'Antoni, WCMC</p>	Weill Auditorium
SC2	<p><i>An Innovative Practicum for the Annual Clinical Skills Verification (CSV) Exam</i> Eileen Kavanagh, Columbia Yael Holoshitz, Columbia</p>	
SC3	<p><i>The Creation of a Comprehensive Measure of Academic Achievement: Part I</i> Ilana Greene, Icahn - Mount Sinai</p>	
SC4	<p><i>Utilizing the Narrative in EPA (Entrustable Professional Activities) Assessments: Natural Language Processing (NLP) Approach</i> Phoenix Russell, Columbia Fletcher Bell, Columbia</p>	
SC5	<p><i>Using Standardized Clinical Skills Assessment (CSA) Metrics to Predict Student Clinical Performance</i> Michael Allen, Albert Einstein</p>	

2:05 - 3:35

CURRICULAR INNOVATIONS I

Moderator: Andrew Schafer, MD

SC6	<p><i>Skills-Based Medicine: Ushering in the Next Generation of Performance-Based Training in Neurosurgery</i> Antonio Bernardo, WCMC</p>	Room A/B
SC7	<p><i>Teaching Psychiatrists Neurology through E-Learning: A Model Curriculum</i> Nuri Jacoby, SUNY Downstate</p>	
SC8	<p><i>Caseen: An Open Clinical Case Software for Online MedEd</i> Jordan Poles, NYU</p>	
SC9	<p><i>STOP THE BLEED (StB): Development of a Perfused Synthetic Cadaver Model</i> Aakanksha Gupta, WCMC</p>	
SC10	<p><i>Implementing a Formal Faculty-Resident Feedback Protocol for NYU Neurology Residency</i> Scott Grossman, NYU</p>	
SC11	<p><i>Training Child and Adolescent Psychiatry Fellows in Quality Improvement and Patient Safety: a Didactic and Experiential Curriculum</i> Ekta Patel, NYU</p>	

3:35 - 3:50

Travel Time

SHORT COMMUNICATIONS 12 - 34

<p align="center">CURRICULAR INNOVATIONS II</p> <p align="center">Moderator: Keith A. LaScalea, MD</p>		
3:50 - 4:50		
SC12	<p><i>Maximizing Admissions: A Peer-Led Intervention for First-Year Internal Medicine Residents</i> Rajan Ganesh, Icahn - Mount Sinai</p>	Room A/B
SC13	<p><i>Development of Communication Skills Across the UME – GME Continuum</i> Colleen Gillespie, NYU Amanda Mari, NYU</p>	
SC14	<p><i>Addressing the Unaddressed: Teaching Intimate Partner Violence to Residents</i> Alyson Gorun, WCMC</p>	
SC15	<p><i>An Integrative Approach to Teaching History of Medicine in Medical School</i> Magdalena Slosar-Cheah, Albert Einstein</p>	
3:50 - 4:50		
<p align="center">IDENTITY FORMATION</p> <p align="center">Moderator: Elizabeth A. Wilson-Anstey, MA, EdD</p>		
SC16	<p><i>It Can Be Done! A Skills Based Elective in Implicit Bias Recognition and Management for Preclinical Medical Students</i> Cristina Gonzalez, Albert Einstein</p>	Room F 1/2
SC17	<p><i>Not Yet Professionals: Curriculum Impacts Medical Identity Formation in Dedicated Pre-Medical Students</i> Penelope Lusk, NYU Gia Merlo, NYU</p>	
SC18	<p><i>Healthcare Leadership and Management Scholars Program: An Innovative Approach to Filling a Gap in Medical Student Education</i> Robert Tanouye, WCMC</p>	
SC19	<p><i>Initiating the Process of Professional Identity Formation in Novice Learners</i> Eugenie Lehembre-Shiah, SUNY Downstate</p>	
3:50 - 4:50		
<p align="center">PROFESSIONAL DEVELOPMENT</p> <p align="center">Moderator: W. Marcus Lambert, PhD</p>		
SC20	<p><i>How an Academic Medical Center Built a Culture of Mentorship</i> Ruth Gotian, WCMC</p>	Weill Auditorium
SC21	<p><i>"I'd Like to Thank the Academy...." Reflections on our Inaugural Fellows</i> Rini Ratan, Columbia</p>	
SC22	<p><i>PRIMES – Targeted and Individualized Mentorship Program for Closing the Medical Education Diversity Gap</i> Benjamin Hartley, WCMC</p>	
SC23	<p><i>Diversity Mentoring Cascade</i> W. Marcus Lambert, WCMC</p>	

3:50 - 4:50		
STUDENT CLINICIANS I		
Moderator: Michael Poles, MD, PhD (NYU)		
SC24	<i>Moving from Abstract to Manuscripts: Barriers to Graduate Medical Education Research Publications</i> Jeannine Nonailhada, NYU	Room E/F
SC25	<i>A Student-Driven Initiative to Confront the Opioid Epidemic</i> Leeza Hirt, Icahn - Mount Sinai Matthew Fine, Icahn - Mount Sinai Dillan Villavisanis, Icahn - Mount Sinai	
SC26	<i>Transforming Medicine from the Classroom to the Clinic: Lessons from the National Neuroscience Curriculum Initiative</i> Melissa Arbuckle, Columbia	
SC27	<i>Creation and Implementation of Pediatric Patient-and-Family-Focused Simulation Methodology in an Objective Structured Clinical Experience</i> Kristen Kester, Columbia Bart Bailey, Cook Ross Selin Sagalowsky, Columbia	
3:50 - 4:50		
STUDENT CLINICIANS II		
Moderator: Lisa Auerbach, MD, MS-HPed (CUNY)		
SC28	<i>Best Practices in Transitioning Student-Run Free Clinic Leadership to Ensure Program Longevity and Encourage Innovation</i> Mackenzie Naert, Icahn - Mount Sinai David Tai, Icahn - Mount Sinai	Room G/H
SC29	<i>Medical Student Attitudes Towards Interdisciplinary Interactions: A Student-Run Free Clinic Perspective</i> Mark Alshak, WCMC Jason Harris, WCMC	
SC30	<i>Medical Student Clinical Elective: Exploring Social Determinants of Health at an Urban Community Hospital</i> Amanda Ramsdell, WCMC	
3:50 - 4:50		
TEACHING TEACHERS / WELLNESS		
Moderator: Robert Fallar, PhD (Icahn - Mount Sinai)		
SC31	<i>Teaching the Teachers: A Mixed-methods Evaluation of a Novel RAT Curriculum</i> Raphael Rabinowitz, NYU	Room F 4/5
SC32	<i>The Lifelong Learner's Design Challenge: Creating the Educators of Tomorrow through Curriculum Innovation in the Emergency Medicine Sub-Internship</i> Leah Bralow, Columbia Jonathan St. George, WCMC	
SC33	<i>A Shared Practice: Piloting a Mindfulness-Meditation Workshop for Medical Students, Patients, and Caregivers Sitting Together in Illness and in Health</i> Katrina Kostro, Columbia	
SC34	<i>The Feasibility of Introducing a Wellness Curriculum into a Pulmonary and Critical Care Medicine Fellowship Training Program</i> Sakshi Dua, Icahn - Mount Sinai Rachel Potter, Icahn - Mount Sinai	
4:50 - 5:00	Travel Time	

PROFESSIONALISM

P1	<i>Assessing and Enhancing Neurology Resident Education on Interpersonal Communication and Professionalism</i> Arielle Kurzweill, NYU	Griffis Faculty Club
P2	<i>Multi-Modal Remediation for Unprofessional Behavior</i> Robert Angert, NYU Charles Azzaretti, NYU Jeffrey Manko, NYU	
P3	<i>Measuring Professionalism in Medical Curriculum: An Analysis of Mapping Course Instructional and Assessment Methods</i> Brittany Hamilton, CUNY Ana Motta-Moss, CUNY	

DIVERSITY / INCLUSION

P4	<i>Perceived Barriers of Applying to Medical School by Underrepresented Minorities in High School</i> Andrew Chandler, Touro	Griffis Faculty Club
P5	<i>Developing a Tailored LGBTQ Curriculum for a Pediatric Residency Program</i> Lauren Roth, Columbia	

TEACHING / LEARNING

P6	<i>Bread & Butter: A Novel Approach to Differential Diagnosis in Medicine</i> Charles Sanky, Icahn - Mount Sinai Naman Barman, Icahn - Mount Sinai	Griffis Faculty Club
P7	<i>Outcomes of a "Boot Camp" for Incoming Neurology Residents</i> Ray Mirasol, NYU	
P8	<i>Fellow-Driven, Flipped Classroom Curriculum Redesign in Pediatric Critical Care Medicine</i> Megan Toal, WCMC	
P9	<i>Impact of Teaching Modality on Knowledge Retention in the 2nd-Year Hematology Pathophysiology Course</i> Arielle Langer, Icahn - Mount Sinai Eileen Scigliano, Icahn - Mount Sinai	
P10	<i>LCME 7.3: Hands-On Scientific Research for the Classroom</i> Jonathan Smerling, SUNY Downstate	
P11	<i>Plastic Surgery Milestone Competencies and Chief Year Cosmetic Case Volume: Is There a Relationship?</i> Ilana Greene, Icahn - Mount Sinai	
P12	<i>A Novel Method for the Measuring Institutional Impact of a Near Peer Medical Educator Program</i> Patrick Morrissey, SUNY Downstate	

P13	<i>Clinical Science Inquiry (CSI) — A Just-in-Time Mobile Platform for Integrating Clinically-Relevant Basic Science Concepts into the Clerkships</i> Amy Rapkiewicz, NYU	Griffis Faculty Club
P14	<i>A Student-Led Approach to Learning Medical Foundations through Clinical Decision Rules in Emergency Medicine</i> Jason Greenman, Columbia	
P15	<i>The Lifelong Learning Initiative: An Emergency Medicine SubInternship Curriculum Promoting Resilience and Preventing Burnout</i> Leah Bralow, Columbia Jonathan St. George, WCMC	
P16	<i>Utilizing "Resident as Teacher" Training to Improve Noon Conference Evaluations</i> Suzanna Friedman, Columbia Erin Williams, Columbia	
P17	<i>Can Self-Regulated Learning Theory Guide Learning Task Design?</i> Michael Allen, Albert Einstein Todd Cassese, Albert Einstein	
P18	<i>Flipped Classroom Model to Teach Embryology of Central Nervous System (CNS)</i> Priti Mishall, Albert Einstein Adi Pinkas, Albert Einstein	

POPULATION HEALTH

P19	<i>An Urban Instance of Project ECHO for Dementia Education – Improving Provider Knowledge in Face of the Silver Tsunami</i> Ryan Norris, SUNY Downstate Damilola Adesanya, SUNY Downstate	Griffis Faculty Club
P20	<i>Improving Public Health Awareness in Harlem through Nutrition Education of Local High School Students</i> Rosemary Lu, Touro	
P21	<i>Developing a Medical Student-Run Auditory Screening Program-Listening to the Community and Addressing Concerns</i> Justin Chin, Touro Grace Huang, Touro Amanda Milam, Touro	
P22	<i>Addressing Mental Health in the Harlem Community</i> Michaela Margolis, Touro	
P23	<i>Implementing a Palliative Care Curriculum for Pediatrics Housestaff to Combat Compassion Fatigue</i> Meygan Lackey, Icahn - Mount Sinai	
P24	<i>Faces of Resistance: Using Real-World Patients and their Advocates to Teach Medical Students about Antimicrobial Stewardship and Consequences of Overuse</i> Kelsie Cowman, Albert Einstein	

P25	<i>Impact of Social Determinants of Health Curriculum on Resident Empathy</i> Jennifer Peralta, Albert Einstein	Griffis Faculty Club
P26	<i>Demystifying the Influenza Vaccine: Video Media Improves Vaccine Acceptance Rates in an Underserved Urban Resident-Physician Primary Care Clinic</i> Gayatri Gupta, SUNY Downstate Daniel Kashani, SUNY Downstate Leonel Mendoza, SUNY Downstate	
P27	<i>UGHE and Cornell: A Unique Model for Collaborative Curriculum Development in an International Setting</i> Corinne LeVine, WCMC James Littlejohn, WCMC	
P28	<i>Global Surgery Innovation: Encouraging Local Solutions through Multidisciplinary Student Symposia</i> Isaac Wasserman, Icahn - Mount Sinai Alex Peters, WCMC	
HEALTH SYSTEMS SCIENCE		
P29	<i>Residents Identify Gaps in Medical Education Regarding the Optimal Process for Outpatient Referrals</i> Masha Slavin, WCMC	Griffis Faculty Club
P30	<i>First Night-on Call (FNOC): Establishing a Community of Practice and Culture of Patient Safety for Incoming Interns</i> Sondra Zabar, NYU	
SIMULATION		
P31	<i>Critical Cardiopulmonary Event Series: Four Simulations for Pediatric ICU Fellows, Critical Care Nurses, and Pediatric Residents</i> Charles Bergman, WCMC Joy Howell, WCMC	Griffis Faculty Club
P32	<i>The Resident-as-Teacher Experience in Anesthesiology Simulation Training</i> Dan Cook, WCMC	
P33	<i>Development of a Low-Fidelity Trachea Intubation Box to Help Novice Learners Develop Microskills for Use of the Airway Bougie</i> Neel Naik, WCMC Niti Parikh, WCMC Hufsa Tasnim, WCMC	
P34	<i>Teaching “Web-side Manner”: Using Simulation for Telemedicine Education</i> Neel Naik, WCMC Sunday Clark, WCMC Peter Greenwald, WCMC	
P35	<i>Developing a 3D-Printed Larynx for Injection Laryngoplasty Training</i> Mark Lee WCMC	

P36	<i>Does Scripted Debriefing in a Pediatric Simulation Curriculum Improve Medical Student Teamwork and Communication?</i> Guillermo DeAngulo, NYU Shweta Iyer, NYU	Griffis Faculty Club
P37	<i>Effectiveness of E-Learning Tools in Medical Education in Various Learner Groups</i> Sonia Bellara, WCMC Richard Isaacson, WCMC Nabeel Saif, WCMC	
P38	<i>Virtual Autopsy Report – A New Curricular Tool in Medical Student Anatomy Education</i> Pallavi Utukuri, Columbia	
P39	<i>Teaching the Pelvic Exam: The Integration of a Novel High-Fidelity Pelvic Simulator and Use of the Traditional Gynecologic Teaching Assistant, a Randomized Prospective Cross-Over Study and Quality Improvement Project</i> Amy Chetna, Columbia	
OB-GYN		
P40	<i>P&S Partners in Pregnancy: A Longitudinal, Patient-Centered Program for Preclinical Students</i> Emily Auran, Columbia	Griffis Faculty Club
P41	<i>Decel Defense! Tackling the Intrapartum Management of Category II Fetal Heart Rate Tracings</i> Rini Ratan, Columbia	
PSYCHIATRY		
P42	<i>Re-Examining Psychiatry Residents’ Perspectives of Primary Care</i> Bianca Nguyen, Columbia Melissa Arbuckle, Columbia	Griffis Faculty Club
P43	<i>Integrating Women’s Mental Health Education into the Psychiatry Clerkship: A Multimodal Approach</i> Victoria Dinsell, NYU Allison Horan, NYU	
P44	<i>Nonsuicidal Self-Injury: Cutting Through the Stigma and Providing Trainees with an Educational Curriculum</i> Anna Blazejowskyj, Icahn - Mount Sinai	