Clerkship: Pediatrics

Description
The Pediatric Clerkship is a 4-week course offered at three different sites with comparable curriculum (www.comsep.org):

1. NewYork-Presbyterian Hospital (NYPH)
2. NewYork-Presbyterian/Brooklyn Methodist Hospital
3. NewYork-Presbyterian/Queens (NYH-Q)

Each student will rotate 4 weeks at one site. The clerkship provides experiences in a variety of clinical settings: the in-patient ward, the outpatient department (OPD), the well-baby nursery, and the Emergency Department (ED).

Director: Thanakorn Jirasevijinda, M.D.
Email: thj2002@med.cornell.edu

Associate Director: Adin Nelson, M.D. FAAP
Email: adn9018@med.cornell.edu

Clerkship Coordinator: Imani Robinson, MS Ed.
Email: imr2003@med.cornell.edu

Learning Objectives
By the end of the Pediatrics Clerkship, the student will be able to:

• Describe the pathophysiology, epidemiology, etiology, clinical features, laboratory findings, imaging, pathology, and prognosis of diseases commonly encountered in Pediatrics.
• Perform a complete and focused history and physical examination for patients in Pediatrics.
• Identify the differential diagnosis and diagnostic approach to commonly presenting signs and symptoms in Pediatrics.
• Interpret diagnostic and imaging tests for diseases commonly encountered in Pediatrics.
• Demonstrate skills in diagnostic reasoning and clinical problem-solving, cognizant of ambiguity and uncertainty, and applying the skills of evidence-based medicine.
• Use an evidence-based medicine approach to answer a clinical question.
• Outline preventive and management strategies for diseases commonly encountered in Pediatrics.
• Write complete and accurate clinical notes.
• Communicate effectively with patients, families, and the medical team.
• Identify contextual factors that affect care, including psychosocial determinants of health.
• Recognize the limits of one's knowledge and skills, seeking consultation with more experienced physicians or specialists when indicated.
• Apply the principles of patient safety, healthcare quality, and minimizing medical error.
• Identify and respond appropriately to urgencies and emergencies in Pediatrics.
• Demonstrate a high level of responsibility, including attendance, reliability, accurate reporting, and personal comportment.
• Demonstrate a commitment to self-directed learning by engaging in self-improvement, accepting constructive criticism, and modifying behaviors appropriately.
• Demonstrate professional relationships with patients by establishing rapport, showing sensitivity to patient needs and perspectives, advocacy, and confidentiality.
• Demonstrate professional relationships with colleagues, the healthcare team and systems by showing respect for, and cooperation with, all colleagues, and by using medical records appropriately.
• Describe screening, prevention and counseling for major medical conditions in Pediatrics.
• Apply the principles of nutrition in Pediatrics.
• Describe normal and abnormal patterns of growth and development.
• List components of an age-based well-child visit.