

Sub-I: Pediatrics

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Description

The Pediatric Sub-Internship is a 4-week, inpatient-based course that helps prepare students for the pediatric internship by consolidating attitude, knowledge and skills already learned from the core Pediatric Clerkship. Students will assume clinical responsibilities comparable to those of an intern. In addition to attending departmental conferences, they also meet with the course director weekly to discuss clinical cases, feedback, and personal growth and personal development. Grading for the course is Pass/Fail, with data deriving from clinical performance evaluations submitted by clinical supervisors. There is no final exam for the course.

Learning Objectives

By the end of the Pediatrics Sub-I, the student will be able to:

- Perform the duties required of an intern in Pediatrics, with appropriate supervision.
- Perform a complete and focused history and physical examination for patients in Pediatrics. (EPA 1)
- Identify and prioritize the differential diagnosis and recommend a diagnostic approach to commonly presenting signs and symptoms in Pediatrics. (EPA 2, 3)
- Interpret diagnostic and imaging tests for diseases commonly encountered in Pediatrics. (EPA 3)
- Demonstrate skills in diagnostic reasoning and clinical problem-solving by forming clinical questions and applying the skills of evidence-based medicine. (EPA 7)
- Outline management strategies for diseases commonly encountered in Pediatrics.
- Write complete and accurate clinical notes and orders or prescriptions. (EPA 4, 5)
- Provide clear and accurate oral presentations. (EPA 6)
- Communicate and relate effectively with patients, families, and the medical team.
- Collaborate as a member of an interprofessional team and coordinate and transition care with other providers. (EPA 8, 9)
- Recognize urgencies and emergencies in Pediatrics and initiate appropriate evaluation and management. (EPA 10)
- Describe the indications, contraindications, risks, benefits, and documentation of procedures commonly performed in Pediatrics.
- Demonstrate the appropriate use of universal precautions and sterile technique in relevant settings.
- Recognize the limits of one's knowledge and skills, seeking consultation with more experienced physicians or specialists when indicated.
- Demonstrate a high level of responsibility, including attendance, reliability, accurate reporting, and personal comportment.

- Demonstrate a commitment to self-improvement by accepting constructive criticism and modifying behaviors appropriately.
- Demonstrate professional relationships with patients by establishing rapport, showing sensitivity to patient needs and perspectives, advocacy, and confidentiality.
- Demonstrate professional relationships with colleagues, the healthcare team and systems by showing respect for, and cooperation with, all colleagues, and by using medical records appropriately.